

Name _____ Date _____

Presentation Rubric

	FOCUS	CONTENT	ORGANIZATION	MATERIALS	DELIVERY	EFFECTIVENESS
4 EXCELLENT	Excellent ideas about the theme. Evidence of having internalized the material and having thought deeply about it.	Several detailed descriptions and examples. Excellent research; evidence of having used several authoritative sources.	Extremely well organized; very smooth transitions from one idea to the next; easy to follow. Teammates' contributions merge seamlessly.	Expertly constructed materials that convey the message clearly and cleanly. Good use of visual aids. No typos.	Professional attitude and vocabulary, well-spoken, relaxed and confident, excellent diction, and tone of voice, attentive to timing of activities.	Activities' design centered on eliciting strong audience participation and engagement.
3 GOOD	Good ideas about the theme. Evidence of having internalized the material and being able to explain what was learned.	Detailed descriptions and a few examples. Good research; evidence of having used more than a couple of authoritative sources.	Well organized; smooth transitions from one idea to the next; mostly easy to follow. Teammates' contributions merge mostly well.	Well constructed materials that convey the message clearly. Adequate use of visual aids. Only a few typos.	Positive attitude, well-informed vocabulary, well-spoken, knowledgeable about the topic, reasonable diction and tone of voice, mostly attentive to timing of activities.	Activities' design shows intent to elicit good audience participation and engagement.
2 SATISFACTORY	Adequate ideas about the theme. Evidence of being able to explain what was learned.	Some detailed descriptions and examples. Adequate research; evidence of having used at least one authoritative source.	Somewhat organized; needs improvement in transitioning from one idea to the next; some difficulty following. Not immediately evident that teammates' contributions complement each other.	Materials convey the message adequately. Basic use of visual aids. Some typos.	Positive attitude, mostly appropriate vocabulary, well-spoken, adequate knowledge of the topic, diction and tone of voice need improvement, minor slip up on the timing of activities.	Activities' design shows some effort to produce reasonable audience participation and engagement.
1 NEEDS WORK	Unclear whether any ideas on the topic were developed. Evidence of not being able to explain the material.	Few descriptions and examples. Unsatisfactory research; little or no evidence of having used any authoritative source.	Poorly organized; no regard in transitioning from one idea to the next; difficult to follow. Teammates' contributions don't seem to complement each other.	Materials are put together poorly and/or distract the audience from the message. Inadequate use of visual aids. Several typos.	Doesn't convey energy for the topic, doesn't show command of the vocabulary, doesn't show confidence or knowledge of the topic, tone of voice needs improvement, timing of activities not conducive to learning.	Activities designed without regard to audience participation and engagement.
SCORE						

TOTAL