

CSCI 345 Computers and Society
 Prof. Felipe Perrone
 Fall 2024
 Term Paper Evaluation Rubric

	Points	Points Earned
Introduction: establishes a context for the reader to understand the topic and highlights the importance of the discussion in this paper.	5	
Ethical Dilemma - Context: describes the general area of the computing technology that leads to a complex moral conflict. Presents what the student has learned from literature that includes scholarly and optionally non-scholarly but credible sources. This component of the paper makes it clear that the student has read and internalized their sources. Citations to the sources are mandatory.	10	
Ethical Dilemma - Actor: identifies a single moral actor who will ultimately make a decision that resolves the dilemma and offers a plausible justification for why this is the actor.	5	
Ethical Dilemma - Principles: identifies the moral principles that are put in conflict by the situation that involves a computing technology. The principles may come from Gert, from professional codes of conduct (like ACM's and IEEE/CS'), and societal expectations.	5	
Facts: identifies the facts that must be well understood by the moral actor in the resolution of the dilemma; each fact is supported by a citation to a credible source.	10	
Who is Affected: identifies the demographics or the individuals who are affected by the decision that resolves the dilemma.	5	
Options and Outcomes: identifies the possible options available to the moral actor in the resolution of the dilemma; for each option presented, identifies also the possible outcomes.	10	
Ethical Analysis: applies correctly, at a minimum, three ethical theories to the stated dilemma. Two of these theories are Kantianism and utilitarianism. Additional options may include social contract theory and Rawl's theory of justice.	20	
Conclusion: presents how the student applied rationality to arrive at their personal decision on the dilemma together with a satisfactory closing argument.	10	
Bibliography: list a minimum of five peer-reviewed sources that will inform the student on the facts behind the problem they will explore; may use additional journalistic sources. Uses the standards of the Chicago Manual of Style for citations and bibliography formatting.	10	
Writing Mechanics: spelling, grammar, appropriate style, flow of language, logic of paragraph and overall construction.	10	
Total	100	